# Second Grade Virtual Learning - May 11-15, 2020

### \*\*Access in the student portal: iStation, MackinVIA, Dreambox, Discovery Education, and BrainPOP Jr.

Monday	Tuesday	Wednesday	Thursday	Friday
Weekly ZOOM Schedule	Library Time 11:00 am	Ms. Wahlers + PE 10:00 am Ms. Schwartz 10:00		Ms. Wahlers + Mr. A 1:00pm  Ms. Schwartz + PE 12:00

Monday	Tuesday	Wednesday	Thursday	Friday
Every morning: Eat a healthy breakfast. ©	Do some stretches or other exercise for 10 minutes.	Say the Pledge of Allegiance. (Seesaw)	Recite our shared vision. (Seesaw)	Have a moment of silence to begin the day. (Seesaw)
Writer's Workshop: Realistic Fiction: Trip to the Moon https://www.getepic .com/app/read/35651 Brainstorming: https://www.getepic .com/app/read/51737 Brainstorm using graphic organizer.	Writer's Workshop: Realistic Fiction: Write an Introduction: https://www.getepic .com/app/read/51738 Add an introduction for your short story.	Writer's Workshop: Realistic Fiction: Writing a Draft: https://www.getepic .com/app/read/5173 Write a draft of your short story.	Writer's Workshop: Realistic Fiction: Writing a Closing: https://www.getepic.com/app/read/51740 Write a closing for your short story.	Writer's Workshop: Realistic Fiction: Revising Your Story: https://www.getepic .com/app/read/51742 Revise your short story and be ready to present it during zoom time.

#### **Virtual Learning: Language Arts**

Spelling: Write your spelling words 3 times.	<b>Spelling:</b> Spelling web	Spelling: Choose 5 words and write them in a sentence. Try to include some High Frequency Words.	Spelling: Record yourself reading and spelling out your words.	Spelling: Spelling Word Sort
Reading: In Seesaw, complete the activity, then click on the link to read The Boy and the Moon, and take the quiz. https://www.getepic.com/app/read/107	Reading: Go to Seesaw and complete the One Page Reading Fluency activity, What's for Lunch? Read the passage three times, then	Reading: In Seesaw, complete the activity for *Ask Questions. Then click on the link to read the book, Feathers, and take the quiz. https://www.getepic.com/app/read/48515	Reading: Go to Seesaw to complete the One Page Reading Fluency activity, Tip the Pouncer.  Read the passage three times, then	Reading: Go to Seesaw and complete the Read and Respond: True Heroes. Answer all the questions, on each page and at the end. Comprehension focus: *Setting and

62, Class Code: drr9827	record yourself reading it.	Class Code: drr9827	record yourself reading it.	*Create Mental Images
iStation <b>Reading</b> for 20-30 minutes.	MackinVIA for 20-30 minutes.	iStation <b>Reading</b> for 20-30 minutes.	MackinVIA for 20-30 minutes.	iStation <b>Reading</b> for 20-30 minutes.

Choose one active	Choose one active	Choose one active	Choose one active	Choose one active
and one focus.	and one <u>focus</u> .			

### Virtual Learning: Science & Social Studies (videos and activities in Seesaw)

	Go to Seesaw to watch the video and complete the activity for SS_Art & Culture_Ndebele painted houses (day	Go to Seesaw to watch the video and complete the activity for S_Food Chains_Food Chains & Food Webs (day 2)	Go to Seesaw to watch the video and complete the activity for S_Food Chains_You in the Food Web (day 3)	Go to Seesaw to watch the video and complete the activity for SS_Art & Culture_Europe (day 4)	Go to Seesaw to watch the video and complete the activity for S_Life Cycles_unit Intro (day 5)	
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### Brain Break (choose your own!) – GoNoodle <a href="https://family.gonoodle.com/">https://family.gonoodle.com/</a>

Choose one active	Choose one active	Choose one active	Choose one active	Choose one activity
and one focus.	and one focus.	and one focus.	and one focus.	from <u>House Party!</u>

# Virtual Learning: Math

Math: Time This week we will finish working on time, then begin reviewing word problems. Go to Seesaw to watch the video	Math: Time Go to Seesaw to complete the activity for Time in Word Problems (day 2).	Math: Time Go to Seesaw to watch the video and complete the activity for Spiral Word Problems_review UPS Check (day 3).	Math: Time Go to Seesaw to complete the activity for Spiral Word Problems_Addition (day 4).	Math: Go to Seesaw to complete the activity for Spiral Word Problems_Addition (day 5).
and complete the activity: Time_Time Review & Practice (day 1).  Work in Dreambox or IXL for 20-30 minutes	Work in Dreambox	Work in Dreambox	Work in Dreambox	Work in Dreambox
	or IXL for 20-30	or IXL for 20-30	or IXL for 20-30	or IXL for 20-30
	minutes	minutes	minutes	minutes





### Independent Reading for 15-20 minutes





### Digital Resources:

#### **AISD Portal**

#### https://portal.austinisd.org

Log in with your student's credentials for free learning resources you can access from home.

**USERNAME**: S (capitalized)+student ID

**EXAMPLE:** S1234567

#### http://my.austinisd.org/

**PASSWORD:** First initial of last name (Capitalized) + 6 digit birthday + s

(lower case for student) **EXAMPLE:** A121520s

Watch a step-by-step Video here



AISD Portal offers access to this free personalized reading instructional program



AISD Portal offers access to this free personalized math instructional program



#### MackinVIA

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AISD Portal offers access to this free digital library resource.



AISD Portal offers access to this free resource.



https://austinlibrary.overdrive.com/library/kids/

Sign in with your child's Austin Public
Library

# GoNóQdle.

#### https://family.gonoodle.com/

**GoNoodle**® engages kids with movement and mindfulness videos created by experts.



http://www.scholastic.com/learnathom

e



https://klru.pbslearningmedia.org/